

# ELEMENTARY EDUCATION, MASTER OF EDUCATION

This program leads to the T-5 certification in Elementary Education and is designed to prepare master teachers to work with children in grades PreK-5. This program also provides knowledge and skills for teachers to serve in leadership roles in curriculum development, supervision and research in the field of Elementary Education.

The purpose of the M.Ed. in Elementary Education is to promote leadership for PreK-5 populations. Candidates complete 36 hours of courses designed to augment resourceful and imaginative problem-solving skills for PreK-5 populations. All classes implement the College of Education's conceptual framework: Reflective transformative practitioner, culturally-responsive practitioner, technologically-competent practitioner. Candidates have to be admitted by the Graduate Admissions Office before being admitted into the program.

## Objectives

The objectives of the Master's of Education program in Elementary Education is to provide teachers with the opportunities to:

1. Use teaching practices that align with current research
2. Expand their knowledge and skills in a chosen area of educational interest;
3. Present academically-challenging instructions to PreK-5 to students;
4. Integrate new materials and methods of teaching practices for diverse PreK-5 populations;
5. Encourage interest in conducting research;
6. Increase competencies in research techniques; and
7. Encourage relevant action research, which they can use to become more effective in their classrooms.

## Graduation Requirements

### Capstone Research Project

The purpose of the capstone research project is to assess the student's knowledge of educational theory and applied research in a real-world classroom setting. The research project is a culminating assessment of a student's competency and skills as an advanced-level candidate in teacher education.

In partial fulfillment of the Masters in Education, students are required to successfully complete a research project. This research project is completed in the research course, Applied Research in Teacher Education (EDUC 5592). A student must earn a grade of "B" or higher in the course to signify their successful completion of the research project.

### Area C Grades

Candidates must earn a B or better in all Area C courses (teaching field) to earn course credit for graduation.

## Admissions Requirements

Admission to the Elementary Education Program requires an undergraduate degree in Elementary Education, or the equivalent, from an accredited college. In addition, the following is required

- a clear renewable state of GA teaching certificate in elementary education
- letters of recommendations as required by the School of Graduate Studies
- writing sample
- College of Education Disposition Statement

If students lack a sufficient background in Elementary Education, they may be required to take additional undergraduate courses before beginning the M.Ed. program in Elementary Education. Students are also governed by the general admission procedures and requirements for the graduate school and the M.Ed. degree program, and they may matriculate in the Elementary Education program under the same categories of admission.

Code	Title	Semester Hours
<b>AREA A: Nature of the Learner and Behavior Problems (3 Hours)</b>		<b>3</b>
SPED 5501	Exceptional Child <sup>1</sup>	
SPED 5542	Behavior Modification for Special Education Students	
EDUC 5550	Foundation Principles in Education, Growth Development	
<b>AREA B: Programs and Problems of the School (3 Hours)</b>		<b>3</b>
EDUC 5504	History of Education	
EDUC 5540	Curriculum Principles in STEM	
EDUC 5509	Philosophy of Education	
<b>AREA C: Teaching Field (18 Hours) <sup>2</sup></b>		
ECEC 5500	Early Childhood Development	3
ECEC 5525	Mathematical Experiences for Young Children	3
or ECEC 5551	Understanding and Teaching Alg	
or ECEC 5552	Understanding and Teaching Geometry	
or ECEC 5553	Understanding and Teaching Dat	
ECEC 5527	Science Experiences for Young Children	3
ECEC 5550	Social Studies in Elementary Education	3
EDRG 5594	Introduction to Theory & Pedagogy in Reading Education	3
ECEC 5509	Theories, Design, and Program Development in Elementary Education	3
EDUC 5199	Orientation to Adv Prof Educ <sup>3</sup>	0
<b>AREA D: Educational Research (Minimum 3 Hours)</b>		<b>3</b>
EDUC 5502	Action/Classroom Research	
EDUC 5592	Applied Research in Teacher Education	
<b>AREA E: Teaching Field/Electives (minimum 9 Hours) <sup>4</sup></b>		<b>9</b>
EDUC 5000	Professional Development for Accomplished Educators	
EDUC 5500	Educational Statistics, Research, & Analysis	
ECEC 5512	Cultural Awareness In Elementary Education	
ECEC 5518	Issues in Elementary Education	

EDUC 5441 Culturally Responsive Teaching

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**Total Semester Hours**

**36**

- <sup>1</sup> If a student is working toward initial certification, SPED 5501 requires a grade of B or better in compliance with House Bill 671 and PSC rules.
- <sup>2</sup> Candidates must earn a B or better in all Area C courses (teaching field) to earn course credit for graduation.
- <sup>3</sup> Required course
- <sup>4</sup> Students may also take any course approved by their advisor from the teacher education endorsement lists (<https://catalog.asurams.edu/graduate/beaps/school-of-education/teacher-ed-endorsements/>).