

LEADERSHIP DEVELOPMENT (LEAD)

LEAD 5505. Introduction to Leadership. (3 Credits)

This is the introductory course in the Educational Leadership in the Master's program. The ultimate goal of the course is to provide a basic background for subsequent learning in the leadership program.

LEAD 5512. Integrating Technology I For Educational Leadership. (3 Credits)

This course prepares educational leaders at the building level to apply technology and its applications in the learning environment with particular reference to standards based curriculum for 21st century learners with differential instruction.

LEAD 5525. School & Community Partnership. (3 Credits)

Candidates study School-Community Relations and their impact on the school operations. Emphasis is on the influence of the social forces on the school.

LEAD 5535. Ethical & Legal Aspects of Edu. (3 Credits)

A study of the ethical and legal foundation of public education as it relates to the rights and responsibilities of school personnel, parents and students. Emphasis will be place on policies and standards from the federal, state and local levels, with special emphasis on the Elementary and Secondary Education Act, Georgia law, and Georgia's Code of Ethics.

LEAD 5545. Curriculum, Instructional Leadership & School Improvement. (3 Credits)

The goal of this course is to provide recent trends in curriculum and instructional design, while providing an understanding of educational administration and the principles, procedures, and research of school improvement.

LEAD 5555. Preparing Educational Leaders for Diversity. (3 Credits)

The focus of the course is to assist school leaders in recognizing that encounters with "differences" promote the understanding of others, as well as self-understanding, and the appreciation and mutual respect of diverse perspectives and cultures. This recognition enables them to create a school environment that is welcoming, inclusive and increasingly diverse in pedagogy and practice.

LEAD 5575. Managing Human & Fiscal Resources in Schools. (3 Credits)

This course is designed to provide the candidate with the knowledge, skills, and dispositions from a building leader's perspective to both lead and manage fiscal and personnel school functions and other school resources. These include business procedures, fiscal accounting, and budgeting and personnel administration.

LEAD 5585. School Safety, School-wide Discipline & Classroom Management. (3 Credits)

Candidates analyze school climate, school safety, school discipline and control of violence. This course has 3 major emphases: 1. school safety 2. school-wide discipline 3. classroom management The educational leader will demonstrate the ability to develop and implement a school safety plan; produce, articulate and disseminate a school-wide discipline plan; coach, support, teach and develop teachers as classroom managers.

LEAD 6001. Orientation and Introduction to School Leadership. (1 Credit)

This course provides an overview of the leadership program and its expectations in addition to theories and trends in school leadership focused on turnaround leadership, equity, using data, reflection and alignment to the regulatory context. The course ends with an individualized plan for learning experiences that will meet the needs of the candidate during the clinical experience.

LEAD 6006. Leading through Mission, Vision, and Core Values. (2 Credits)

Candidates will examine the role of turnaround leaders in developing the school's vision, mission and core values. Candidates will determine how a school can use a system of transformational, servant, and shared leadership practices to create a vision, mission and core values that embraces equitable treatment of all students and stakeholders.

LEAD 6011. Leading Through Professional Learning. (2 Credits)

Candidates will learn how to expand professional capacity of schools to improve equitable practice and programs. Candidates will demonstrate the use of professional learning communities, protocols, coaching, mentoring, evaluation techniques, and other structures that create supportive conditions for continuous job-embedded learning and continuous improvement.

LEAD 6016. Leading Through Teams and Collaborative Work. (2 Credits)

Candidates will demonstrate a commitment to building a community of teachers and other professional staff that includes learning how to create effective workplace conditions that promote collective engagement and responsibility, and mutual accountability. Candidates will learn to create and nurture a community of effective professional practice that supports academic success and well-being for all students.

LEAD 6021. Clinical Practice 1. (2 Credits)

Candidates will apply knowledge and skills introduced and developed in Sequences of Learning 6006, 6011 and 6016 at their clinical sites to analyze multiple sources of school level data and develop/visit and refine the school's vision, mission and core values. Candidates will determine how their clinical experience sites can use a system of transformational leadership, servant leadership, and shared leadership to build a vision, mission and set of core values that embraces equitable treatment of all students and stakeholders. In addition, candidates will utilize a systems approach in collaboration with mentor principals to establish an instructional focus with accompanying strategies to improve student achievement. They will communicate to multiple stakeholders the mission, vision and values as well as the theory of action that underpins the instructional focus and accompanying strategies.

LEAD 6026. Leading School Improvement. (2 Credits)

Candidates will demonstrate proficiency in the use of the continuous improvement framework. Utilizing a problem-solving model, the framework will focus on the systems and structures critical for sustained improvement in student outcomes.

LEAD 6031. Leading Teaching and Learning. (2 Credits)

Candidates will learn how to develop and support an equitable, rigorous, and coherent system of standards-based curriculum, instruction, and assessments to promote academic success and well-being for all students. Candidates will enhance observation strategies and how to give effective and specific feedback during an observation cycle.

LEAD 6036. Leading Through Organization and Management. (2 Credits)

Candidates will learn to apply systems thinking to manage school operations and resources to promote each student's academic success and well-being. They will learn how to be responsible for designing, implementing, managing, and monitoring school operations including those related to deployment of staff, use of funds, physical plant, and other resources that support teaching and learning. They will apply their knowledge of the system laws, policies, and regulations governing schools to ensure privacy, safety, equity, and student success. Candidates will understand the importance of systems that ensure communication with feeder schools, communication with stakeholders, use of data processes to support decisions about resources, and processes to ensure equity.

LEAD 6041. Clinical Practice II. (3 Credits)

Candidates will apply knowledge and skills introduced and developed in Sequences of Learning 6026, 6031 and 6036 at their clinical experience sites to utilize a continuous improvement framework, develop and support an equitable, rigorous, and coherent system of standards-based curriculum, instruction and assessments. Additionally, candidates will apply systems thinking to manage school operations and resources to promote each student's academic success and well-being. Candidates will demonstrate their proficiency to lead successfully continuous school improvement efforts by: . applying systems thinking to implement and continuously monitor the Change Projects in alignment with the School Improvement Plan. . leading, monitoring, and evaluating curriculum alignment and equitable instruction and assessments. . managing all resources equitably to ensure a safe learning environment for the implementation of the School Improvement Plan.

LEAD 6046. Leading a Culture that Supports Student Learning and Well-Being. (2 Credits)

Candidates will generate policies and procedures that will create and sustain a school culture that values equity, access, diversity, safety, and high expectations for academic learning and the values of democracy. Candidates will formulate policies and procedures that build and sustain a school climate that supports personalized learning and well-being for all students. Practices will include infusing the school's positive learning environment with the culture and understanding of the school's community.

LEAD 6051. Leading Through Family and Community Engagement. (2 Credits)

Candidates will use the school improvement process to assess, plan, implement, and evaluate community and family engagement initiatives that promote continuous school improvement. Candidates will explore theory of practice, methods, models, and protocols for schools to engage family and community members to maximize each student's academic success and social and emotional well-being and assure equitable engagement for all students. Candidates will demonstrate an understanding of the importance of systems that support communication and the use of data for decision making to improve engagement between internal and external communities.

LEAD 6056. Leading and Advocating for Ethics and Equity. (2 Credits)

Candidates will identify ways to create and implement school culture that values diversity, equitable access, fairness, and respect while confronting and altering personal and institutional biases and eliminating barriers associated with race, class, culture and language, gender and sexual orientation, and disability or special status. Candidates will foster the development of a school culture that nurtures understanding of professional conduct and ethics. These will be accomplished through seeking ways to maximize student learning through authentic and differentiated pedagogy, systems of support, and effective assessment strategies that inform instruction and represent cultural responsiveness.

LEAD 6061. Clinical Practice III. (3 Credits)

Candidates will apply knowledge and skills introduced and developed in Sequences of Learning 6046, 6051 and 6056. Candidates will create and implement a school culture that values diversity, equitable access, safety, and high expectations for self and others. Candidates will maximize learning for students, faculty, staff, and community partners by modeling ethical behaviors including honoring the school community environment and promoting school improvement for all. Candidates will promote and maintain effective systems of communication which include shared decision making and equitable voice.

LEAD 6199. Orientation to Educational Specialist Program. (0 Credits)

Orientation to Educational Specialist Program provides candidates with the training and information needed to successfully navigate ASU's Educational Specialist program requirements. Candidates will receive training on the requirements needed to successfully complete the Educational Specialist preparation program; navigate LiveText for the purposes of assessment and evaluation of Key EPP and Program specific assessments. All candidates will be required to purchase a two-year LiveText account and have an active ASU account prior to participation in the course.