

EDUCATIONAL LEADERSHIP, EDUCATIONAL SPECIALIST

The Educational Specialist Program in Educational Administration and Supervision leads to a Specialist degree in Education (Ed.S) and a Tier II performance-based certification in the state of Georgia. Tier II, or advanced level certification, in the field of educational leadership prepares candidates for advanced leadership positions that include P-12 school level principals or the equivalent, superintendents, or other LUA staff who supervise principals. The program includes a personalized set of field and clinical experiences designed to assist students in developing a high level of knowledge, skills and dispositions as school principals, curriculum directors, subject area supervisors, central school district administrators and supervisory staff members.

The program is designed for persons who have a master's degree, master's level certification in Leadership and is in a leadership position in a P-12 school. A minimum of 30 semester hours of graduate credit beyond the Master's Degree is required to complete the program. Only those courses taken after admission to the Ed.S. program may be used to fulfill the requirements of the Ed.S. degree, which includes applicable transfer credits. Credits usable in the planned program must not be more than six years old at the time the degree is completed. A maximum of 6 semester credit hours of transfer credit from a Georgia Professional Standards Commission approved institution offering the performance-based Ed.S degree may be approved for inclusion in the planned Ed.S. Program.

Advisement

After the student has been admitted to the Ed.S. Program, the departmental chairperson will appoint an advisor. The advisor will assist the student in developing an individualized program that meets degree and certification requirements.

Program Completion

To be eligible for the Ed.S. Degree and recommendation for leadership certification by Albany State University, the student must have met the following requirements:

- Fulfilled all requirements. (Applicable transfer credit must be approved during first semester of enrollment).
- Complete useable credits within years of admission and completion.
- A maximum of 6 semester hours of transfer credits from a Georgia Professional Standards Commission approved institution offering a performance-based Ed.S. degree may be approved for inclusion in the planned Ed.S. Program. Such credits must be approved by the chair of the department.
- Only credits with grades of "B" or better are accepted in the Ed.S. Program.
- The student's Ed.S. program must include a minimum of 30 hours of course work with at least 50% of the course work being performance. This Includes a minimum of 750 clock hours of clinical experiences, performed at elementary, middle and high school and central office.
- Except for a maximum of 6 semester hours of transfer work, all credits used in the Ed.S. program must be earned in residence at Albany State University
- Successfully complete the Performance Assessment for School Leaders (PASL)

Admission Requirements

PHASE I

- Minimum grade point average of 3.0.
- Official transcripts from each college/university
- Master's Degree
- Certification in Educational Leadership (TIER I)
- Minimum of three years of educational experience (teaching and/or leading).
- Three recommendations with one from immediate supervisor.
- Writing sample (Completed during orientation during first semester of enrollment).
- Currently in a leadership position

* Please note: Submission of above documents does not guarantee admission to the program

PHASE II (Face-to-Face)

- Invitation to participate.
- Interview, i.e., individual, group.
- In basket activities.
- On-demand writing assessment.
- Superintendent's Assurance Form.
- District Partnership Agreement.

Program of Study

TIER II COHORT DEGREE PROGRAM (30 HRS)

Code	Title	Semester Hours
LEAD 6001	Orientation and Introduction to School Leadership	1
LEAD 6006	Leading through Mission, Vision, and Core Values	2
LEAD 6011	Leading Through Professional Learning	2
LEAD 6016	Leading Through Teams and Collaborative Work	2
LEAD 6021	Clinical Practice I	3
LEAD 6026	Leading School Improvement	2
LEAD 6031	Leading Teaching and Learning	2
LEAD 6036	Leading Through Organization and Management	2
LEAD 6041	Clinical Practice II	4
LEAD 6046	Leading a Culture that Supports Student Learning and Well-Being	2
LEAD 6051	Leading Through Family and Community Engagement	2
LEAD 6056	Leading and Advocating for Ethics and Equity	2
LEAD 6061	Clinical Practice III	4
LEAD 6199	Orientation to Educational Specialist Program ¹	0
Total Semester Hours		30

TIER II CERTIFICATE ONLY PROGRAM (24 HRS)

**Certificate can only be added to an existing graduate certificate
Admissions Requirements same as required
for admission to the 30 hour degree program.**

Code	Title	Semester Hours
LEAD 6001	Orientation and Introduction to School Leadership	1
LEAD 6006	Leading through Mission, Vision, and Core Values	2
LEAD 6011	Leading Through Professional Learning	2
or LEAD 6016	Leading Through Teams and Collaborative Work	
LEAD 6021	Clinical Practice 1	3
LEAD 6026	Leading School Improvement	2
LEAD 6031	Leading Teaching and Learning	2
LEAD 6036	Leading Through Organization and Management	2
LEAD 6041	Clinical Practice II	4
LEAD 6046	Leading a Culture that Supports Student Learning and Well-Being (OR LEAD 6051 OR LEAD 6056)	2
LEAD 6061	Clinical Practice III	4
LEAD 6199	Orientation to Educational Specialist Program ¹	0
Total Semester Hours		24

¹ Not needed if EDUC 2199 or EDUC 5199 completed.