ACADEMIC SUPPORT

First Year Experience Course

Also called ASU 1101, this course is designed to assist first-year students in adjusting to the academic and social community at Albany State University.

a. All degree-seeking students who have less than 12 earned hours must take ASU 1101.
b. Students who have at least 12 hours of earned college credit will not be required to take FYE. This includes all previous coursework, transfer credit, AP credit, or CLEP exams.
c. While enrolled as a Dual Enrollment student, ASU 1101 is not required. However, should the student continues their studies at Albany State University after high school graduation, they may be required to fulfill ASU 1101 if they do not have 12 earned hours at the time of their status change.
d. Students enrolled in certificate programs are not required to take FYE. Should they transfer to a degree program and have less than 12 hours, they will be required to take ASU 1101.
e. Students who fail ASU 1101 will be required to retake the course in the following semester, regardless of hours earned.

Tutoring

The Academic Support Unit oversees the peer tutors for the institution. Peer tutors primarily work in a designated tutoring or learning center and conduct one-on-one or small group tutoring. Embedded tutors are assigned to a specific class and facilitate small group study sessions focused on learning course content while practicing study skills.

Writing Center and Math Center

The Transitional Studies, Advising and Academic Success Unit oversees the math and writing centers on both campuses.

The Writing Center offers individualized assistance with writing assignments for all subject areas. The Writing Center is staffed by professionals and student tutors who provide constructive feedback throughout the writing process, utilizing an active learning approach that allows students to take complete responsibility for their success. Computers, printers, Internet access, style manuals, and other writing aids are available for student usage to assist in research and the preparation of writing assignments

The Math Center offers individualized assistance in all math subjects. The Math Center is staffed by professional and student tutors who provide constrictive feedback and one-on-one tutoring in the foundations of problem solving with emphasis on the use of technology as a problem-solving tool. Computers, calculators, and mathematical reference material are available for student usage in problem solving and completion of assignments.

Distance Learning students have access to online tutorial services provided through the Distance Learning website or the learning management system.

Learning Support

Learning Support at Albany State University provides access for under-prepared students to develop or enhance their skills and knowledge in the areas of English and math. Students may be placed into Learning Support if their previous academic record, admissions test scores and/or placement scores indicate that the student is ineligible for admissions into collegiate-level courses. Learning Support courses are:

Code	Title	Semester Hours
ENGL 0999	Support for English 1101	1
MATH 0997	Support/Quantitative Reasoning	2
MATH 0999	Support for Math 1111	2

Students must take Learning Support courses required of their curriculum. Students must register for all required Learning Support courses before registering for any credit work. Students are permitted to enroll in credit courses

a. if they have completed or are enrolled in all their Learning Support courses, and
b. if the Learning Support course is not a prerequisite.

A student who accumulates thirty semester college credit hours and has not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed.

Learning Support Format

All Learning Support courses offer special instruction designed to correct students' basic skills deficiencies; such deficiencies are identified through placement and diagnostic testing. To exit a Learning Support area, students must satisfy the instructional requirements of the associated credit-bearing college course. For instance, students who are enrolled in learning support English will exit learning support after the student has successfully passed ENGL 1101. Mathematics and Writing Centers are open both day and night for individual assistance for students with specific problems. These centers have both directors and student assistants for tutorial services at no additional cost to the student.

The Gateway Courses Offered by the Institution

ENGL 1101 & ENGL 0999 – English Composition I & Support of English Composition I (4 Credits)

MATH 1001 & MATH 0997 – Quantitative Skills and Reasoning & Support for Quantitative Skills and Reasoning (5 Credits)

MATH 1111 & MATH 0999 – College Algebra & Support for College Algebra (5 Credits)

Descriptions of Gateway Courses

ENGL 1101 – English Composition I (3 Credits)

In this course, students will demonstrate increased proficiency in writing essays so that they can meet not only the rigorous demands of ENGL 1101, but also prepare for ENGL 1102. They will also demonstrate a clearer understanding of serious grammatical, mechanical, and syntactical errors, show marked improvement in revising, editing, and proofreading their written work and enhance improved critical thinking skills.

ENGL 0999 – Support for English Composition (1 Credit)

In this course, students will receive academic support for ENGL 1101. Students will work one-on-one and/or in small groups with academic support tutors or co-requisite instructors. Students will demonstrate

increased proficiency in writing essays so that they can meet not only the rigorous demands of ENGL 1101, but also prepare for ENGL 1102.

MATH 1001 – Quantitative Reasoning (3 Credits)

This course places quantitative skills and reasoning in the context of experiences that students will likely encounter. It emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. A graphing calculator is required. MATH 1001 is a math course for non-science plans of study.

MATH 0997 – Support for Quantitative Reasoning (2 Credits)

This course provides an introduction to the algebraic concepts and techniques necessary for MATH 1001. This course will focus on additional support for MATH 1001 assignments and will serve as a continuation of the information covered in the MATH 1001 classroom. The topics covered include performing basic operations with rational and real numbers, representing mathematical relationships symbolically, set notation, evaluating expressions, plotting and graphing in the Cartesian coordinate system, using percentages, and solving linear equations. Prerequisite: None. Corequisite: MATH 1001. Offered: Every semester.

MATH 1111 – College Algebra (3 Credits)

In this course, students study topics in real numbers, linear and quadratic equations, complex numbers, various types of other functions and their graphs, including exponential and logarithmic functions, systems of linear equations and inequalities. Students will acquire knowledge and understanding of algebraic processes and apply what they have learned to higher-level courses and real-life situations. This course is taught in conjunction with Support for College Algebra, MATH 0999.

MATH 0999 – Support for College Algebra (2 Credits)

This course is a co-requisite to College Algebra MATH 1111. It includes topics on real numbers and their properties, exponents, radicals, polynomials, factoring including special products, rational expressions, and the Coordinate System. Those topics assist students in comprehending the college algebra topics of complex numbers, linear and quadratic equations, functions, systems of equations and inequalities, and all of their respected graphs. Students will effectively communicate algebraic concepts in oral and written forms, supported by the appropriate use of technology