

CORE IMPACTS

The University System of Georgia (USG) core curriculum, Core IMPACTS, is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. As presented in the table below, IMPACTS is a mnemonic for students to appreciate the impact of the overall core curriculum.

Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas. However, institutions have flexibility to tailor courses that meet these requirements to their institutional missions. Students must complete all Core IMPACTS requirements in order to earn associate of arts, associate of science, nexus, bachelor of arts, or bachelor of science degrees.

The Core IMPACTS framework establishes common system-wide Learning Outcomes and Career-Ready Competencies for each area, ensuring that courses completed in an area at one institution or through eCore are fully transferable to the same area at any other USG institution. Students do not have to complete all of the requirements for a Core IMPACTS area to transfer credit within that area. In some cases, a student may transfer from a sending institution that has a higher amount of credit in a core area than the receiving institution to which the student is transferring. In those cases, students should still get full credit for courses at the receiving institution, with the excess credit being applied to another core area.

System-wide Learning Outcomes and Career-Ready Competencies have been established for each Core IMPACTS area. To be included in a Core IMPACTS area, courses must address the approved Learning Outcomes and Career-Ready Competencies for that area. More details are available in the Academic and Student Affairs Handbook.

Core IMPACTS Mnemonic	Area Shorthand	Orienting Question	Learning Outcomes	Career-Ready Competencies	Mathematics & Quantitative Skills	Mathematics	How do I measure the world?	Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information, using verbal, numerical, graphical, or symbolic forms.	Information Literacy Inquiry and Analysis Problem-Solving
Institutional Priority	Institution	How does Albany State University (ASU) help me to navigate the world?	Students will demonstrate the ability to think critically and solve problems related to academic priorities at ASU.	<ul style="list-style-type: none"> • Critical Thinking • Teamwork • Time Management 	Political Science and U.S. History	Citizenship	How do I prepare for my responsibilities as an engaged citizen?	Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.	<ul style="list-style-type: none"> • Critical Thinking • Intercultural Competence • Persuasion
					Arts, Humanities & Ethics	Humanities	How do I interpret the human experience through creative, linguistic, and philosophical works?	Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.	<ul style="list-style-type: none"> • Ethical Reasoning • Information Literacy • Intercultural Competence

Communicating in Writing

How do I write effectively in different contexts?

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Technology, STEM Mathematics, & Sciences

How do I ask scientific questions or use data, mathematics, or technology to understand the universe?

- Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.
- Inquiry and Analysis
- Problem-Solving
- Teamwork

Social Sciences

Social Sciences

How do I understand human experiences and connections?

Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

- Intercultural Competence
- Perspective-Taking
- Persuasion

Core IMPACTS: Orienting Questions

These are broad questions (shown in the table above) that are intended to orient students to what is covered in each Core IMPACTS area and to pique student interest. They are not intended to form a basis for assessment.

Core IMPACTS: Learning Outcomes

Systemwide Learning Outcomes have been developed for each Core IMPACTS area. The systemwide Core IMPACTS Learning Outcomes have intentionally been defined broadly, so that existing institutional courses and learning outcomes will fit within the systemwide Learning Outcomes.

The list in the table above shows the systemwide Learning Outcomes for each Core IMPACTS area. These are intended to form the basis for assessment.

Four Learning Outcomes are provided for the Core IMPACTS Writing area (but not for the other areas) because the course offerings for Writing Outcomes (ENGL 1101, ENGL 1102) are standard across all USG institutions, and common outcomes across USG institutions already exist.

Core IMPACTS: Career-Ready Competencies

Career-Ready Competencies are broad transferable skills that go beyond the content of specific courses. Although courses in the Core Curriculum already address Career-Ready Competencies to a great extent, responsibility for cultivating Career-Ready Competencies will be explicitly assigned to courses in each Core IMPACTS area. It is expected that students will develop these competencies through taking these courses. The Career-Ready Competencies assigned to each Core IMPACTS area are listed in the table above.

The Career-Ready Competencies are developmental competencies that cannot be expected to be achieved by taking a single course. It is expected that the Career-Ready Competencies will be integrated with and developed in parallel to the Learning Outcomes for the area.

Although our accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) focuses on Academic

Learning Outcomes, our stakeholders and employers are vitally interested in these Career-Ready Competencies and want to know that they are being cultivated within the Core Curriculum. The goal is to ensure that students have a chance to develop these competencies within the context of Core Curriculum courses, as well as to label them so that students know that they have had the opportunity to develop these competencies.

* Students who take extra credits in the Mathematics or STEM areas may apply the additional credit(s) in their Field of Study or as electives as their degree requirements allow.

Core IMPACTS

Code	Title	Semester Hours
Institutional Priority (Institution)		
Select one of the following:		2
COMM 1000	Cultural Diversity in Communication	
HIST 1002	Introduction to the African Diaspora	
POLS 1105	Current World Problems	
Select one of the following:		3
BUSA 2105	Communicating in the Business Environment	
COMM 1100	Human Communications	
COMM 1110	Public Speaking	
Mathematics & Quantitative Skills (Mathematics)		
Select one of the following:		3
Students who take calculus in Area A2 will have taken 1 extra hour that may be applied in the field of study or general/free electives of the degree program.		
MATH 1001	Quantitative Reasoning	
MATH 1111	College Algebra	
MATH 1112	Trigonometry	
MATH 1113	Pre-Calculus	
MATH 1211	Calculus I	
Political Science and U.S. History (Citizenship)		
POLS 1101	American Government	3
Arts, Humanities & Ethics (Humanities)		
Select one of the following:		3
ENGL 2111	World Literature I	
or ENGL 211 World Literature I Honors		
ENGL 2112	World Literature II	
or ENGL 2112 World Literature II Honors		
ENGL 2121	Survey of British Literature I	
ENGL 2122	Survey of British Literature II	
ENGL 2131	Survey/American Literature I	
ENGL 2132	American Literature II	
ENGL 2141	African-American Literature I	
ENGL 2142	African-American Literature II	
Select one of the following:		3
ARTS 1100	Art Appreciation	
DANC 1100	Dance Appreciation	
FREN 1001	Elementary French I	
FREN 1002	Elementary French II	
FREN 2001	Intermediate French I	

FREN 2002	Intermediate French II	
LATN 1001	Elementary Latin I	
LATN 1002	Elementary Latin II	
LATN 2001	Intermediate Latin I	
LATN 2002	Intermediate Latin II	
MUSC 1100	Music Appreciation	
JAPN 1001	Introduction to Japanese I	
JAPN 1002	Introduction to Japanese II	
JAPN 2001	Intermediate Japanese I	
JAPN 2002	Intermediate Japanese II	
SPAN 1001	Elementary Spanish I	
SPAN 1002	Elementary Spanish II	
SPAN 2001	Intermediate Spanish I	
SPAN 2002	Intermediate Spanish II	
THEA 1100	Theater Appreciation	
Communicating in Writing (Writing)		
Minimum grade of "C" required in each course		
ENGL 1101	English Composition I	3
or ENGL 1101H English Composition I Honors		
ENGL 1102	English Composition II	3
or ENGL 1102H English Composition II Honors		
Technology, Mathematics, & Sciences (STEM)		10-11
Non-sequence lab science courses		
BIOL 1110K	Introduction to Environmental Biology	
BIOL 1111K	Introduction to Biological Sciences	
BIOL 1112K	Intro to Biological Sciences	
PHSC 1011K	Physical Science I	
PHSC 1012K	Physical Science II	
Sequence lab science courses (first course in each sequence is a prerequisite for the second course in the sequence)		
BIOL 2107K	Principles of Biology I	
& BIOL 2108K and Principles of Biology II		
CHEM 1151K	Survey of Chemistry I	
& CHEM 1152K and Survey of Chemistry II		
CHEM 1211K	Principles of Chemistry I	
& CHEM 1212K and Principles of Chemistry II		
PHYS 1111K	Introductory Physics I	
& PHYS 1112K and Introductory Physics II		
PHYS 2211K	Principles of Physics I	
& PHYS 2212K and Principles of Physics II		
Math/Technology Courses		
CSCI 1300	Introduction to Computer Science	
MATH 1113	Pre-Calculus	
MATH 1211	Calculus I	
MATH 2212	Calculus II	
MATH 2213	Calculus III	
MATH 2411	Introduction to Statistics	
Social Sciences (Social Sciences)		
Select one of the following:		3
HIST 1111	Survey of World History I	
HIST 1112	Survey of World History II	
HIST 2111	Survey of American History I	
HIST 2112	Survey of American History II	

Select two of the following:

6

SOCI 2031	Intro to Anthropology
ECON 2105	Principles of Macroeconomics
GEOG 1101	Intro to Human Geography
HIST 1111	Survey of World History I
HIST 1112	Survey of World History II
HIST 2111	Survey of American History I
HIST 2112	Survey of American History II
HIST 2113	Minorities in America
POLS 2101	Introduction to Political Science
PSYC 1101	General Psychology
SOCI 1101	Introduction to Sociology

Total Semester Hours**42-43**

¹ Cannot use the following combinations for completion of Area D: BIOL 1011K (<https://catalog.asurams.edu/search/?P=BIOL%201011K>) and BIOL 1111K (<https://catalog.asurams.edu/search/?P=BIOL%201111K>); BIOL 2107K (<https://catalog.asurams.edu/search/?P=BIOL%202107K>), BIOL 1110K (<https://catalog.asurams.edu/search/?P=BIOL%201110K>), or BIOL 1111K (<https://catalog.asurams.edu/search/?P=BIOL%201111K>); CHEM 1151K (<https://catalog.asurams.edu/search/?P=CHEM%201151K>) and CHEM 1211K (<https://catalog.asurams.edu/search/?P=CHEM%201211K>); PHSC 1011K (<https://catalog.asurams.edu/search/?P=PHSC%201011K>) and PHYS 1111K (<https://catalog.asurams.edu/search/?P=PHYS%201111K>) or PHYS 2211K (<https://catalog.asurams.edu/search/?P=PHYS%202211K>); PHSC 1012K (<https://catalog.asurams.edu/search/?P=PHSC%201012K>) and CHEM 1151K (<https://catalog.asurams.edu/search/?P=CHEM%201151K>) or CHEM 1211K (<https://catalog.asurams.edu/search/?P=CHEM%201211K>).