

EARLY CHILDHOOD EDUCATION (ECEC)

ECEC 3200. Curriculum in Early Childhood Education. (3 Credits)

This course examines the philosophical, psychological and sociological basis for selecting curricula for children newborn through nine. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.

ECEC 3319. Quantitative Skills for Young Children. (3 Credits)

Considers methods of teaching math concepts to early childhood students of all ability levels. Problem-solving strategies are examined. Observation-laboratory experiences included. Offered: Fall, Spring, Summer.

ECEC 3322. Reading through Childrens Literature/Language Arts. (3 Credits)

This course examines the study of the literature published for children, with emphasis upon traditional literature, current trends and reading guidance, and the use of books and materials in educational development. Language arts and using literature across the curriculum are also studied. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.

ECEC 3352. Health and Physical Education for Young Children. (3 Credits)

Contemporary theory and basic scientific findings on gross and fine motor activities of children of varied characteristics up to nine years of age. Planning and teaching for psychomotor development. Offered: Fall, Spring.

ECEC 3355. Developmental Reading for Young Children. (3 Credits)

Teaching techniques and materials for developmental reading. Emphasis on emergent literacy, whole language, as well as traditional approaches to reading instruction. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.

ECEC 4354. Science for the Young Child. (4 Credits)

This course considers different methods and materials for teaching science to preschool and primary age students. A laboratory component is included. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring .

ECEC 4400. Social Studies/Diversity/Language Arts. (3 Credits)

A study of the social studies curriculum for toddlers, preschool and grades K – 4. An exploration of multicultural concepts of the family, neighborhood, community and society. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.

ECEC 4420. Preschool Education. (3 Credits)

Focuses on various preschools and their philosophies as related to young children. Laboratory and field experiences required. Offered: Fall, Spring, Summer.

ECEC 4423. Corrective Reading in Early Childhood. (3 Credits)

Provides prospective classroom teachers with an understanding of reading difficulties plus practical experiences in the diagnosis, assessment, and prescriptive of corrective treatment of reading problems. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.

ECEC 4460. Student Teaching in Kindergarten and Primary Grades. (12 Credits)

Student teaching in the early childhood grades. Observation and teaching for one semester under the direction of an approved supervising teacher in selected kindergarten and early elementary schools. Offered: Fall, Spring.

ECEC 4490. Internship in Early Childhood Education I. (6 Credits)

Supervised internship in an approved Early Childhood instructional setting. Designed for selected teachers with a provisional certificate in the field of intended certification. Offered: Fall, Spring .

ECEC 4491. Internship in Early Childhood Education II. (6 Credits)

Supervised internship in an approved Early Childhood instructional setting. Designed for selected teachers with a provisional certificate in the field of intended certification.

ECEC 4500. Remedial Reading: A Practicum. (3 Credits)

Examines issue associated with struggling readers with emphasis on evidence-based instructional strategies. Provides authentic field experience to assist with application of scientifically-based practices in reading education. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Fall, Spring, Summer.