EDUC 2110. Investigating Critical and Contemporary Issues in Education. (3 Credits)
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.

EDUC 2120. Exploring Socio-Cult Perspective. (3 Credits)
Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.

EDUC 2130. Exploring Teaching and Learning. (3 Credits)
This course is designed to explore some of the principle theories of learning and teaching. Students will examine their own learning processes and those of others, with the goal of applying that knowledge toward enhancing the learning of all students in a variety of educational settings and contexts.

EDUC 2199. Orientation to Education. (0 Credits)
Orientation to Teacher Education provides students with the training and information needed to successfully navigate ASU teacher preparation program requirements. Students will receive training on the College of Education’s Conceptual Framework; the requirements needed to successfully complete teacher preparation programs; learn to navigate DegreeWorks to complete academic program plans of study; and learn to navigate LiveText for purposes of assessment and evaluation of Key Unit and Program specific assessments. All students will be required to purchase a LiveText account and have an active ASU account prior to participation in the course.

EDUC 2210. Technology and Media for Teachers. (3 Credits)
An introduction to the use of computers and other media in the instructional process with children in classrooms P-12. Designed to assist beginners to develop skills in using microcomputers as instructional tools. Option to take competency test or in-tech certificate.

EDUC 2600. Test Taking Proficiency. (2 Credits)
This course is designed to strengthen content knowledge and test-taking skills. Students will learn to utilize test-taking strategies that will build their vocabulary knowledge and critical thinking skills. The purpose of the course is to prepare education candidates to successfully pass the GACE Content Skill Assessment in their respective disciplines. The EDUC 2600 course must be taken if the student is unsuccessful after two attempts in passing GACE Content test.

EDUC 2614. Professional Pedagogy for GACE. (3 Credits)
This course is designed to prepare teachers to complete the two GACE Professional Pedagogy tests successfully. All topics addressed come directly from the test framework for the Professional Pedagogy Assessment. Examples of topics that will be covered include: motivation, diversity, assessment, instructional strategies, creating a conducive learning environment and characteristics of learners. The course will also address professionalism within the field and cover the legal and ethical guidelines for educators in Georgia. Prerequisite: In-service teacher. Corequisites: None. Offered: On demand.

EDUC 2618. Survey Pedagogy/Classroom Mgmt. (2 Credits)
This course is designed for current teachers who are interested in improving their classroom management and pedagogical skills. Components of the course will include such topics as motivation, effective instructional strategies, the creation of productive learning environments and classroom assessment strategies. Prerequisites: In-service teachers. Corequisites: None. Offered: On demand.

EDUC 2810. The Teaching of Reading. (3 Credits)
This course is designed to assist in understanding the process of teaching students to read. Students will be exposed to numerous approaches to the teaching of reading. Prerequisite: EDUC 2110. Offered: On demand.

EDUC 2825. Classroom Management. (1 Credit)
This course is designed to teach effective classroom management skills through the use of everyday examples of behavioral principles. Students will learn the basic concepts involved in behavioral analysis. Prerequisite: EDUC 2110. Offered: On demand.

EDUC 3306. Educational Psychology. (3 Credits)
A course in the applications of psychology to the problems of child growth and development, learning, motivation, measurements, personality adjustments and mental hygiene in school situations.

EDUC 3350. Public School Health. (3 Credits)
Deals with the school program, the teacher in school health services, healthful school environment and health instruction received from biological, psychological, ethical and health aspects.

EDUC 3363. Methods and Materials in Physical Education. (3 Credits)
A study of the principles underlying the selection and use of teaching techniques on the secondary level. A survey of the materials in relation to curricular needs and the needs of the clientele.

EDUC 3370. Classroom Management. (3 Credits)
This course is designed to develop competency in conflict resolution/anger management for the classroom teacher. The content of this course will focus on peace education and will empower educators to alleviate school violence by helping children to develop problem solving skills. Activities will emphasize effective group and individual strategies for communicating behavioral expectations and limits to students, providing a positive classroom climate, fostering appropriate student behaviors and discouraging inappropriate behaviors and discouraging inappropriate student behaviors.

EDUC 3378. Creative/Effective Teaching for Performance Based Learning. (3 Credits)
Course of study for early childhood education majors only. Course would be for all education majors and would also remain applicable to early childhood majors. Course focuses on creative activities. Students should be prepared to improve the learning of students from diverse backgrounds with an emphasis on the teaching and learning process.
EDUC 3401. Educ Preparation Practicum I. (2 Credits)
An individually arranged introductory course of classroom observation during field placement in public schools.

EDUC 3402. Educ Preparation Practicum II. (2 Credits)
An individually arranged introductory course of classroom observation during field placement in public schools.

EDUC 3403. Educ Preparation Practicum III. (2 Credits)
An individually arranged introductory course of classroom observation during field placement in public schools.

EDUC 4400. Preparation for Teaching. (2 Credits)
This seminar is taken the semester immediately preceding Student Teaching. It is designed to assist the teacher education major in making the transition from the classroom as a student to the classroom as a student teacher, and eventually as a teacher. The prospective student teachers examine the roles of classroom teachers and all other personnel in the school.

EDUC 4405. Methods of Teaching Science in the Secondary School. (3 Credits)
This course emphasizes methods and materials for teaching science in secondary schools. Candidates must earn a minimum grade of C to receive credit for this course in the program of study.

EDUC 4412. Student Teaching in Senior High School. (12 Credits)
Observation and teaching for one semester under the direction of an approved supervising teacher in selected high school centers. Seminar component included.

EDUC 4420. Methods of Teaching English. (3 Credits)
A course designed to orient prospective high school teachers to principles and practices of teaching English in the secondary school, with classroom practices in all phases of literature and language: a prerequisite to student teaching.

EDUC 4428. Teaching Comp in Sec Schools. (3 Credits)
This is a special methods course in which problems in the teaching of composition will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching composition as well as plans for overcoming these difficulties.

EDUC 4441. The Teaching of Reading in the Secondary School. (3 Credits)
This is a special methods course in which problems in the teaching of reading will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching reading as well as plans for overcoming these difficulties.

EDUC 4450. Measurement and Evaluation. (3 Credits)
Group test of intelligence, achievement and aptitude and the administration, scoring and interpretation of group tests and the concept of norms are considered. Use is made of test results for effective guidance and evaluation. Teacher-made tests.

EDUC 4451. Instruction and Assessment. (3 Credits)
This course examines curriculum, instruction, and assessment in the context of standards based education. It explores theories, methods, and procedures that are applicable to the development and design of curriculum and instruction, the interrelationships among curriculum, instruction, and assessment and presents researched best practices for developing curriculum and instruction that will meet the needs of an inclusive environment. The history of curriculum development and evaluation; the importance of aligning learning theory and learner variables; removal of barriers to student achievement; and how to meet diverse student needs are discussed. Grading, use of assessment data, planning, and collaboration are also addressed. Students will learn how data driven decision making and the integration of technology can lead to improved academic achievement for all students.

EDUC 4481. Internship in Secondary School. (6 Credits)
Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only. Prerequisite: Departmental Approval.

EDUC 4482. Internship in Secondary School. (6 Credits)
Classroom teaching of high school age youth in the content area under supervision. Designed for in-service classroom teachers only. Prerequisite: Departmental Approval.