

# EDUCATION, CURRICULUM AND INSTRUCTION (EDUC)

## **EDUC 2110 - Investigating Critical and Contemporary Issues in Education (3 Credits)**

This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Offered: Fall, Spring, Summer.

Prerequisites: (ENGL 1101 or ENGL 1101E or ENGL 1101A or ENGL 101)  
Lecture hours: 3

## **EDUC 2120 - Exploring Socio-Cult Perspective (3 Credits)**

Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. Offered: Fall, Spring, Summer.

Lecture hours: 3

## **EDUC 2130 - Exploring Teaching and Learning (3 Credits)**

This course is designed to explore some of the principle theories of learning and teaching. Students will examine their own learning processes and those of others, with the goal of applying that knowledge toward enhancing the learning of all students in a variety of educational settings and contexts. Offered: Fall, Spring, Summer.

Other hours: 3

## **EDUC 2199 - Orientation to Education (0 Credits)**

Orientation to Teacher Education provides students with the training and information needed to successfully navigate ASU teacher preparation program requirements. Students will receive training on the College of Education's Conceptual Framework; the requirements needed to successfully complete teacher preparation programs; learn to navigate Degreeworks to complete academic program plans of study; and learn to navigate LiveText for purposes of assessment and evaluation of Key Unit and Program specific assessments. All students will be required to purchase a LiveText account and have an active ASU account prior to participation in the course. Offered: Fall, Spring, Summer.

Prerequisites: EDUC 2110 and EDUC 2120 and EDUC 2130

## **EDUC 2210 - Technology and Media for Teachers (1 Credit)**

An introduction to the use of computers and other media in the instructional process with children in classrooms P-12. Designed to assist beginners to develop skills in using microcomputers as instructional tools. Option to take competency test or in-tech certificate. Offered: Fall, Spring, Summer.

Lecture hours: 1

## **EDUC 2810 - The Teaching of Reading (3 Credits)**

This course is designed to assist in understanding the process of teaching students to read. Students will be exposed to numerous approaches to the teaching of reading. Offered: Fall, Spring, Summer.

Prerequisites: EDUC 2110

Lecture hours: 3

## **EDUC 2825 - Classroom Management (1 Credit)**

This course is designed to teach effective classroom management skills through the use of everyday examples of behavioral principles. Students will learn the basic concepts involved in behavioral analysis. Offered: Fall, Spring.

Prerequisites: EDUC 2110

Lecture hours: 1

## **EDUC 3306 - Educational Psychology (3 Credits)**

A course in the applications of psychology to the problems of child growth and development, learning, motivation, measurements, personality adjustments and mental hygiene in school situations. Offered: Fall, Spring.

Lecture hours: 3

## **EDUC 3315 - Curriculum Needs & Characteristics of Adolescents (3 Credits)**

This course is designed to provide an overview of the curriculum needs and characteristics of adolescents, along with principles of curriculum development, organizational designs and teaching strategies.

Lecture hours: 3

## **EDUC 3350 - Public School Health (3 Credits)**

Deals with the school program, the teacher in school health services, healthful school environment and health instruction received from biological, psychological, ethical and health aspects. Offered: Fall, Spring, Summer.

Lecture hours: 3

## **EDUC 3363 - Methods and Materials in Physical Education (3 Credits)**

A study of the principles underlying the selection and use of teaching techniques on the secondary level. A survey of the materials in relation to curricular needs and the needs of the clientele. Offered: Fall, Spring.

Prerequisites: EDUC 2110

Other hours: 3

## **EDUC 3370 - Classroom Management (3 Credits)**

This course is designed to develop competency in conflict resolution/ anger management for the classroom teacher. The content of this course will focus on peace education and will empower educators to alleviate school violence by helping children to develop problem solving skills. Activities will emphasize effective group and individual strategies for communicating behavioral expectations and limits to students, providing a positive classroom climate, fostering appropriate student behaviors and discouraging inappropriate behaviors and discouraging inappropriate student behaviors. Offered: Fall, Spring.

Lecture hours: 3

**EDUC 3378 - Creative/Effective Teaching for Performance Based Learning (3 Credits)**

Course focuses on creative and effective pedagogical strategies for diverse learners in P-12 school settings. Coursework includes differentiated instruction and assessment that meets the needs of all learners. Students should be prepared to improve the learning of students from diverse backgrounds with an emphasis on the teaching and learning process. Offered: Fall, Spring.

Lecture hours: 3

**EDUC 3401 - Practicum I (2 Credits)**

This practicum experience is designed to provide the teacher candidate with meaningful opportunities to observe and actively engage in classroom activities in a supervised PK-12 setting. This experience builds on prior content by further developing planning, instruction, and assessment of diverse learners. The practicum involves structured observations, as well as planning and teaching in assigned discipline and settings. Emphasis will be placed on planning, teaching, and assessment of instructional strategies for diverse populations, classroom management, professional attire, and ethics. The practicum requires 60 hours of field experience, and there is a required weekly seminar. Offered: Fall, Spring.

Lecture hours: 2

Other hours: 2

**EDUC 3402 - Practicum II (2 Credits)**

This practicum experience is designed to provide the teacher candidate with meaningful opportunities to observe and actively engage in classroom activities in a supervised PK-12 setting. This experience builds on prior content by further developing planning, instruction, and assessment of diverse learners. The practicum involves structured observations, as well as planning and teaching in assigned discipline and settings. Emphasis will be placed on planning, teaching, and assessment of instructional strategies for diverse populations, and candidates will model and apply technology standards as they design, implement and assess learning experiences to engage students and improve learning. Classroom management while using technology will be addressed. The practicum requires 60 hours of field experience, and there is a required weekly seminar. Offered: Fall, Spring.

Lecture hours: 2

Other hours: 2

**EDUC 3403 - Practicum III (2 Credits)**

This practicum experience is designed to provide the teacher candidate with meaningful opportunities to observe and actively engage in classroom activities in a supervised PK-12 setting. This experience builds on prior content by further developing planning, instruction, and assessment of diverse learners. The practicum involves structured observations, as well as planning and teaching in assigned discipline and settings. Emphasis will be placed on planning, teaching, and assessment of instructional strategies for diverse populations, PK-12 mandated testing rules and protocols, and state-mandated educator evaluation systems. Classroom management will be addressed. The practicum requires 60 hours of field experience, and there is a required weekly seminar. Planning for student teaching will also be included in the course. Offered: Fall and Spring.

Lecture hours: 2

**EDUC 4405 - Methods of Teaching Science in the Secondary School (3 Credits)**

This course emphasizes methods and materials for teaching science in secondary schools. Candidates must earn a minimum grade of C to receive credit for this course in the program of study. Offered: Spring.

Lecture hours: 3

**EDUC 4412 - Student Teaching in Senior High School (12 Credits)**

Observation and teaching for one semester under the direction of an approved supervising teacher in selected high school centers. Seminar component included. Offered: Fall, Spring.

Prerequisites: EDUC 3403

Lecture hours: 12

**EDUC 4428 - Teaching Comp in Sec Schools (3 Credits)**

This is a special methods course in which problems in the teaching of composition will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching composition as well as plans for overcoming these difficulties.

Lecture hours: 3

**EDUC 4441 - The Teaching of Reading in the Secondary School (3 Credits)**

This is a special methods course in which problems in the teaching of reading will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching reading as well as plans for overcoming these difficulties. Offered: Fall, Spring.

Prerequisites: (EDUC 2201 or EDUC 201)

Lecture hours: 3

**EDUC 4451 - Instruction and Assessment (3 Credits)**

This course examines curriculum, instruction, and assessment in the context of standards based education. It explores theories, methods, and procedures that are applicable to the development and design of curriculum and instruction, the interrelationships among curriculum, instruction, and assessment and presents researched best practices for developing curriculum and instruction that will meet the needs of an inclusive environment. The history of curriculum development and evaluation; the importance of aligning learning theory and learner variables; removal of barriers to student achievement; and how to meet diverse student needs are discussed. Grading, use of assessment data, planning, and collaboration are also addressed. Students will learn how data driven decision making and the integration of technology can lead to improved academic achievement for all students.

Lecture hours: 3

**EDUC 4481 - Internship in Secondary School (6 Credits)**

Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only. Offered: Fall, Spring.

Lecture hours: 6

**EDUC 4482 - Internship in Secondary School (6 Credits)**

Classroom teaching of high school age youth in the content area under supervision. Designed for in-service classroom teachers only.

Lecture hours: 6