

MILITARY SCIENCE (MILS)

MILS 1111. Leadership & Personal Development. (1 Credit)

Introduces students to the personal challenges and competencies that are critical for effective leadership. Students learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management related to leadership, officership and the Army profession. The course places special emphasis on developing basic knowledge and understanding of Army leadership dimensions while gaining insight of the ROTC program, its purpose in the Army, and its advantages to the student. Offered: Fall.

MILS 1121. Intro to Tactical Leadership. (1 Credit)

An introduction to the leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of students. The Cadre uses role modeling to facilitate building stronger relationships among the students through common experience and practical interaction which are critical aspects of the course. Offered: Spring.

MILS 2211. Innovative Team Leadership. (2 Credits)

Students explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs. The focus continues to rank structure and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment. Offered: Fall.

MILS 2221. Foundations of Tactical Leadership. (2 Credits)

Students examine the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios. Offered: Spring.

MILS 2901. Leadership Development. (2 Credits)

MILS 2901 examines the challenges of leading teams in the complex operational environment. The course highlights dimensions of terrain analysis, patrolling, and operational orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. MILS 2901 prepares Cadets for MSL 301. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. Case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Offered: Fall, Spring.

MILS 3311. Adaptive Team Leadership. (3 Credits)

Students are challenged to study, practice and evaluate adaptive team leadership skills as they are presented with the demands of the ROTC Leadership Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Students will receive systematic and specific feedback on their leadership abilities. This course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare for the summer Leadership Development Advanced Course (LDAC). Offered: Fall.

MILS 3321. Leadership in Changing Environments. (3 Credits)

Continues methodology of instructions from MILS 3310. Students continue to be challenged with various leadership roles requiring them to analyze tasks, prepare written and oral operation orders, issue guidance for team members to accomplish tasks, delegate tasks and supervise, classroom subjects continue to develop and reinforce the Army's 16 leadership dimensions, leadership styles, motivation and counseling techniques, and small unit patrolling and defensive operations. This course uses tough realistic scenarios related to small unit tactical operations to evaluating adaptive leadership skills develop, self awareness and critical thinking skills as related to the demands of the ROTC Leader Development Assessment Course (LDAC). Offered: Spring.

MILS 4411. Developing Adaptive Leaders. (3 Credits)

Develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff and providing performance feedback to subordinates. The cadet is given situational member opportunities to assess risk, make ethical decisions and lead fellow ROTC cadets. The cadet receives lessons on military justice and personnel processes which better prepares to make the transition to becoming an Army Officer. The cadets are provided opportunities to lead cadets at lower levels, both in a classroom and battalion leadership experiences are designed to prepare the cadet for their first unit of assignment. You will identify responsibilities of key staff, coordinate staff roles, and use battalion operation situations to teach, train and develop subordinates. Offered: Fall.

MILS 4421. Leadership in a Complex World. (3 Credits)

Capstone course for all military science courses. The course is conducted as a seminar and prepares senior cadets for their transition to commission officer. The students will explore the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). You will examine differences in customs and courtesies, military law, principles of war and rules of engagement in the face of international terrorism. You will explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing you for BOLC II and III and your first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army. Offered: Spring.

MILS 4901. Advanced Leadership Development. (3 Credits)

MSL 4901 explores the dynamics of leading in the complex situations of current military operations in the full spectrum operations (FSO). You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. This course places significant emphasis on preparing you for BOLC B, and your first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army. Offered: Fall, Spring.