SPECIAL EDUCATION (SPED)

SPED 2230. Exceptional Children. (3 Credits)
A study of the characteristics, identification and educational needs of exceptional children and youth. Field experience required.

SPED 3230. Contemporary Perspectives. (3 Credits)
This course is designed to provide a study of the development, characteristics, identification and educational needs of exceptional children and youth. Field experience required.

SPED 3231. Contemp Persp Students w/Excep. (3 Credits)
A study of the characteristics, identification and educational needs of children and youth with exceptionalities.

SPED 3300. Development and Characteristics of Children with Mild Disabilities. (3 Credits)
Examines the development and characteristics of children with mild specific learning disabilities, behavior disorders, and mild intellectual disabilities.

SPED 3306. Nature and Characteristics of the Intellectually. (3 Credits)
A study of the characteristics and needs of children with intellectual disabilities, including history, current laws, and identification for services.

SPED 3307. Nat/Char of Stud w/Intel Disab. (2 Credits)
A study of the characteristics and needs of children with intellectual disabilities, including history, current laws, and identification for services. Prerequisites SPED 3230.

SPED 3310. Instructional Methods/Materials for Children with Mild Disabilities. (3 Credits)
This course provides an overview of theory and research identifying effective methods for teaching adolescents with mild disabilities. Additionally, appropriate materials are identified for use in teaching youth with mild disabilities.

SPED 3312. Curr/Meth/Mat Tchng Adap Curr. (2 Credits)
This course focuses on curriculum development and instructional design for students with moderate, severe and profound intellectual disabilities. Prerequisites SPED 3230.

SPED 3331. Occ Guid Stud w/Intel Dis. (2 Credits)
Examines employment opportunities, job analysis, and placement procedures for students with intellectual disabilities. Emphasis will be placed on educational, social, vocational and transition guidance. Prerequisites SPED 3231, SPED 3307, SPED 3312.

SPED 3340. Curriculum, Transitions and Instructional Planning for Teaching the Mildly Disabled. (3 Credits)
Observation and teaching during the entire school day under the guidance of selected classroom teachers.

SPED 3341. Curr/Trans Instr Tch Stu Dis. (2 Credits)
This course is designed to explore the theories and research that form the basis for curriculum development and planning. Students will become knowledgeable of effective instructional practices as they relate to teaching students with various disabilities and exceptionalities.

SPED 4400. Learning Environment and Behavioral Management for Children with Mild Disabilities. (3 Credits)
Theory and application of behavior modification techniques.

SPED 4401. Lrng Env Behav Mgmt Chd W/Disa. (2 Credits)
A study of the characteristics, identification and educational needs of exceptional children and youth and classroom management techniques used to work with them in the school setting.

SPED 4450. Student Teaching in Special Education. (12 Credits)
Teaching students with disabilities in approved educational setting under the guidance of teachers certified in Special Education.

SPED 4460. Student Teaching Mild Disable. (6 Credits)
Observation and teaching during the entire school day under the guidance of selected classroom teachers.

SPED 4470. Student Teaching in Inclusive Environments. (6 Credits)
Observation and teaching during the entire school day under the guidance of selected classroom teachers.

SPED 4471. Internship in Special Education I. (6 Credits)
Teaching special education children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only. Perquisite: Admission to Teacher Education.

SPED 4472. Internship in Special Education II. (6 Credits)
Teaching special education children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only. Perquisite: Admission to Teacher Education.