OCCUPATIONAL THERAPY ASSISTANT, CAREER ASSOCIATE OF SCIENCE

The OTA program is made up of 2 phases: (1) the pre-professional phase and (2) the professional phase. The pre-professional phase is considered the time required to complete all general education coursework and application requirements for the OTA program. After the student has applied and been selected for admission into the program, the student will enter the professional phase.

The OTA Program admits one class of 20 students per year that begins each Fall semester (mid-August). The deadline to apply is June 1st of the year you wish to enter the professional phase. The professional phase is completed over 4 semesters (16 months) with the student graduating the following Fall semester (Fall, Spring, Summer, Fall).

The deadline for applying (June 1st) occurs during the SUMMER semester prior to the FALL semester start date. If a student is enrolled in courses that will complete all requirements during the Summer Semester of the June 1 deadline, the student may submit the application with those required courses still in progress. However, the student will not be scored as high as the student that completes the general education coursework prior to the June 1 deadline.

Graduates of the program will be eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) examination. After successful completion of this examination, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

*If you have a felony, misdemeanor, or have been convicted of legal and/or moral violations, NBCOT and the state licensure board have the right to refuse to grant you certification and/or licensure despite graduation from an accredited program.

***Please note the OTA program has a selective admissions process, therefore due to the competitive nature of the selection process, careful preparation for application is highly recommended.

OTA Program Advisory Committee

- Mrs. Maggie Brown
- Mrs. Tonya Curles
- Mrs. Charlie Ellis
- Mr. Eddie McCarty
- Mrs. Ashley Maxwell
- Mrs. Sabine Patton
- Mrs. Stacey Sanders
- Mrs. Phyllis Scott
- Mr. Jacob Smith
- Mrs. Kemesha Spears
- Mr. Timothy Ulm
- Ms. Whitney Williams

Denotes Faculty members

Mission

The Occupational Therapy Assistant (OTA) program supports the mission of Albany State University (ASU) and the Darton College of Health Professions in the goal of providing student-centered educational programs for the citizens of southwest Georgia and beyond. The OTA program also supports the Health Sciences Division in its goal of providing diverse program offerings with a comprehensive commitment to the health care learning needs of the area. The OTA program seeks to serve stakeholders in the Southwest Georgia region and beyond with a high standard of excellence in teaching and learning while promoting community and economic development and with a commitment to help each student realize his or her full potential for improved quality of life. The OTA program will provide high quality education to qualified students pursuing an entry-level career as a Certified Occupational Therapy Assistant by promoting a positive work ethic, a desire for leadership, professionalism in the classroom as well as the treatment settings, and a passion to provide the highest quality of patient care.

The Occupational Therapy Assistant Program at Albany State University strives to provide students with the knowledge and competencies needed to:

- Pass the National Board for Certification in Occupational Therapy (NBCOT) examination
- Practice as a generalist in both current practice settings and emerging practice settings as defined by the American Occupational Therapy Association (AOTA)
- Adhere to the upmost levels of professionalism and ethical behaviors
- Be actively involved in state and national occupational therapy associations and to become life-long learners

Degree

Upon successful completion of the program, students will earn an Associate of Science degree and will be academically eligible for licensure by examination.

Accreditation

The Occupational Therapy Assistant program is accredited by the:

Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
4720 Montgomery Lane
Suite 200
Bethesda, MD 20814-3449.

AOTA’s telephone number, C/O AOTA, is 301-652-AOTA and the web address is www.acoteonline.org (http://www.acoteonline.org).

Graduates of the program will be able to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on results of the NBCOT Certification Examination.

Individuals who have been convicted of a felony may not be eligible for licensure. If convicted of a felony, it is recommended that you contact the Occupational Therapy Board in the state where you plan to seek licensure to verify your eligibility for licensure. All students will be required to complete a national criminal background check prior to placement in...
clinical externships. Some clinical facilities may also require a drug screen prior to placement (students may be responsible for payment). The clinical affiliate determines whether a student can participate in the clinical rotation based upon the results of the background check and drug screen.

Additional OTA Program Requirements

1. The OTA program requires a full-time commitment from the student. Generally, classes will be scheduled Monday through Friday from 8:00am-5:00pm with some evening and/or weekend time commitments As Needed.
2. Since clinical education is a critical component of the program, all clinical practicums must be passed. Traveling out of town will be necessary. Students are responsible for their own transportation, food and lodging during the practicums unless other arrangements are made by the clinical site or student.
3. Students must provide evidence of the following prior to the first clinical practicum:
   a. Health insurance (available through ASU).
   b. Completed health form, including evidence of initiation of the Hepatitis B Vaccine series.
   c. Cardiopulmonary resuscitation (CPR) certification – American Heart Association BLS Health Care Provider course must be maintained throughout the program.
   d. Malpractice insurance (available through ASU).
   e. Signed letter of confidentiality and honor code.
4. The student is expected to assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease.
5. A minimum grade of “C” is required in all OTA courses to advance in the program.
6. Fieldwork must be passed to graduate. In the event of unsatisfactory performance, a practicum may be repeated one time within 18 months of completion of didactic course work.
7. Once enrolled in the program, failure to satisfactorily complete the course work in the scheduled sequence will result in the student being withdrawn from the program. The student must re-apply, be re-accepted and repeat ALL determined course work.
8. Students must follow all policies and procedures relevant to Albany State University, the OTA Program, and the fieldwork sites.
9. Membership in state and national professional organizations is encouraged to enhance professional development.
10. All OTA students are required to purchase a name tag, uniforms as specified by clinical sites, stethoscope, sphygmomanometer, goniometer (large and hand) and a watch with a sweeping second hand.
11. In order to successfully complete the clinical fieldwork and work effectively as an OTA, students are required to possess the following functional abilities and critical skills:
   a. Able to stand, walk on all surfaces, stoop, bend, kneel, crouch and sit for long periods of time.
   b. Able to maintain good balance to assist with gait and transfer training.
   c. Able to transfer or maneuver (by self or with assistance) patients weighing up to 300 pounds.
   d. Able to lift, push, pull and carry objects weighing up to fifty pounds.
   e. Able to reach above and below the waist.
   f. Able to manually and visually operate and/or manipulate wheelchair, mobility aids, ambulation devices, instrumentation and equipment.
   g. Able to visually and cognitively assess changes in a patient’s condition.
   h. Able to question the patient and relay information about the patient verbally and in writing.
   i. Able to wear appropriate protective equipment and to tolerate unsightly, noxious environments.
   j. Able to manage physical, emotional and mental stress effectively.
   k. Able to tolerate other’s value systems, morals, cultures, sexual orientation and religious beliefs.

12. Re-Admission of Returning Students: Because of the sequential nature of the course offerings, students must complete all courses in a Semester before advancing in the program. If a student is experiencing a first time failure, the student may re-apply to the OTA program for admission in the next fall class. Students reapplying to the OTA program must maintain the same requirements expected of all applicants outlined in the OTA Application Packet. OTA courses more than two years old will have to be repeated. More than one “D” and/or “F” in the OTA curriculum will result in permanent dismissal from the program. (This may be two courses or failure of the same course twice.)

13. The OTA program reserves the right to discontinue, at any time, the enrollment of an OTA student if, in the judgment of the Vice President for Academic Affairs, the OTA faculty and the Dean of the Health Sciences Division, the student does not appear to have the necessary qualifications for a career as an OTA.

14. Due to the fact that pre-requisites for the Occupational Therapy Masters programs are different, graduation from the OTA program will not necessarily prepare the student for entry into an Occupational Therapy professional education program. Students wishing to pursue a career an Occupational Therapist should enroll as a Health Sciences major.

Program Admissions Requirements

To be considered for admission to the Occupational Therapy Assistant program, the applicant must:

1. Apply and be fully admitted to Albany State University before May 1st of each year.  
   b. A $20 application fee (subject to change) is required at the time you apply to the institution. (https://gafutures.xap.com/applications/usg/usg_common_app_short/introduction.asp?application_id=2871)  
   c. Do not send the ASU application fee to the OTA Program. The two application processes are separate and no additional fee is required when submitting the OTA Program application.  
   d. For transfer students: Official transcripts must be sent to the Albany State University Office of the Registrar and must be received by the June 1st deadline.  
   e. **Please note that admission to the College does not ensure admission into the OTA program.**

2. Electronically submit your FASFA application for Financial Aid before May 1st of each year.
• For information on completing your FASFA application, please visit the ASU financial aid information page at the following location: https://www.asurams.edu/financial-aid-home/

3. Submit the completed OTA application by the June 1st. The student must complete an Occupational Therapy Assistant (OTA) Program Application Packet. It is the responsibility of the applicant to ensure all application material has been completed as directed and submitted by the deadline.

4. GRADE POINT AVERAGE: Applicants must have a minimum cumulative grade point average of 2.5 or higher for all college or university level courses taken, or a 2.5 or higher grade point average for the last 40 credit hours completed to be considered for program admission. The general education GPA coursework must be completed with no grade below a “C”. Students that do not meet these GPA requirements will not be considered for program admission.
   • Please note that the last 40 hours earned option is a “forgiveness” GPA for those that may have performed poorly in his or her initial college coursework and has since significantly improved.

5. OBSERVATION HOURS: Applicants must complete a minimum of 40 observation hours in two or more occupational therapy settings. It is the student’s responsibility to arrange these observation hours.
   • The hours must be documented and verified/signed by an occupational therapist or occupational therapy assistant.
   • You may submit any documentation form from the facility or occupational therapist or occupational therapy assistant.

6. RECOMMENDATION FORMS: At least two recommendation forms must be completed by an OT or OTA. The required Recommendation Form is located within the application packet on page 10.

7. IMMUNIZATION FORM: Must have immunizations completed with current PPD within 3 months of June 1 deadline. The required Certificate of Immunization Form is located within the application packet on page 13 and may be photocopied for additional recommendations.

8. GENERAL EDUCATION COURSEWORK: To receive full consideration of your completed application, 8 general education courses must be completed before the June 1st application deadline. Candidates that have remaining courses that will be completed in the Summer Semester prior to the start of the program will be rated lower than those that have completed all general education courses before the application deadline.
   • All required general education courses must be completed with a grade of “C” or higher.

9. UNOFFICIAL TRANSCRIPTS: Copies of unofficial transcripts for all colleges or universities ever attended must be submitted with the OTA program application.

10. PROOF OF HEALTH INSURANCE: Proof of health insurance must be provided prior to the start of the OTA program. Please do not submit proof with this application packet. If you are selected for the program, then additional information will be given to you at orientation for the submission of proof of health insurance. For additional information regarding this University System of Georgia requirement, refer to the link on the Albany State University website. https://www.uhcscr.com/

11. AND WRITTEN ESSAY: Applicants must include a hand-written essay explaining why you have chosen OTA as a career. (There is no required length for the essay, but it is recommended that you submit a paper that is at least two pages in length to fully answer the question.)

12. TEAS TEST REQUIREMENT: Submit a copy of the TEAS score report. Please refer to page 15 of this application packet for more information.

Selection Process

The OTA Selection Committee reviews and scores each application based on the following criteria: grade point averages (Cumulative G.P.A. or for the last 40 credit hours and G.P.A. for all required general education courses), the total number of hours observed in two or more occupational therapy settings, the quality of the hand written essay. TEAS score report results, the quality of the received recommendations, and the completion status of general education courses.

Applicants will be notified via email no later than June 15th. Correspondence of acceptance or regret will be made through email and should be sent to OTA Selection Committee no later than July 1st. The Albany State University OTA Program does not utilize a waiting list and those denied acceptance must reapply the following year. Application information such as volunteer hours and essays can be reused for reapplications.

Legal Limitations

Individuals who have been convicted of a felony or misdemeanor may not be eligible for licensure. If convicted of a felony or misdemeanor, it is recommended that you contact the Occupational Therapy Board in the state where you plan to seek licensure to verify your eligibility for licensure. All students will be required to complete a national criminal background check prior to placement in clinical externships. Some clinical facilities may also require a drug screen prior to placement (students may be responsible for payment). The clinical affiliate determines whether a student can participate in the clinical rotation based upon the results of the background check and drug screen. Should the student be denied clinical placement, he or she cannot progress through the program and will be dismissed. Careful consideration of any questionable record should be carefully scrutinized prior to application. The National Board for Certification in Occupational Therapy (NBCOT) also performs background checks to determine the eligibility of graduates to take the certification exam. You can request an Early Determination Review prior to applying for the OTA Program by contacting NBCOT.

GEORGIA STATE BOARD OF OCCUPATIONAL THERAPY: https://sos.ga.gov/index.php/licensing/plb/36

NATIONAL BOARD FOR CERTIFICATION IN OCCUPATIONAL THERAPY: www.nbcot.org (http://www.nbcot.org)

Non-Discrimination Policy

Albany State University’s Darton College of Health Professions, in compliance with Federal law, does not discriminate based on race, color, national origin, handicap, sex, religion, or age in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

The faculty of the Occupational Therapy Assistant program acknowledges Section 504 of the Rehabilitation Act of 1973 and PL 103-336, The Americans with Disabilities Act and will consider for admission, progression, and graduation candidates who demonstrate the
ability to perform the essential abilities. These standards are admission guidelines and are subject to continuing revision and improvement.

## Career Associate of Science Degree Programs

### Freshman Year

#### Fall

Courses required for program admission

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2411K</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1111</td>
<td>College Algebra</td>
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</tr>
<tr>
<td>ALHE 1101</td>
<td>American Government</td>
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#### Spring

Courses required for program admission

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>BIOL 2412K</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>ARTS 1100</td>
<td>Art Appreciation</td>
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</tr>
<tr>
<td>PSYC 2103</td>
<td>Human Growth &amp; Development</td>
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<tr>
<td>POLS 1101</td>
<td>American Government</td>
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### Sophomore Year

#### Fall

OTA Core Curriculum Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>OTAS 1100</td>
<td>Introduction to Occupational Therapy</td>
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<tr>
<td>ALHE 1104</td>
<td>Intro to Disease Conditions</td>
<td>2</td>
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<tr>
<td>OTAS 1105</td>
<td>Patient Skills for the OTA</td>
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</tr>
<tr>
<td>OTAS 1111</td>
<td>Functional Anatomy and Kinesiology</td>
<td>4</td>
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<tr>
<td>ALHE 1120</td>
<td>Medical Terminology</td>
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#### Spring

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>OTAS 1121</td>
<td>Therapeutic Media</td>
<td>2</td>
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<tr>
<td>OTAS 1131</td>
<td>Physical Function in Occupation I</td>
<td>4</td>
</tr>
<tr>
<td>OTAS 1140</td>
<td>Psychosocial Function in Occupation</td>
<td>3</td>
</tr>
<tr>
<td>OTAS 1145</td>
<td>Developmental Function in Occupation</td>
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#### Summer

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<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>OTAS 1132</td>
<td>Physical Function in Occupation II</td>
<td>4</td>
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<tr>
<td>OTAS 2200</td>
<td>Assistive Techniques and Technologies</td>
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</tr>
<tr>
<td>OTAS 2260</td>
<td>Treatment Methods and Management for the OTA</td>
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### Junior Year

#### Fall

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<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>OTAS 2410</td>
<td>Fieldwork Experience Level II A</td>
<td>5</td>
</tr>
<tr>
<td>OTAS 2412</td>
<td>Occupational Therapy Seminar</td>
<td>2</td>
</tr>
<tr>
<td>OTAS 2420</td>
<td>Fieldwork Experience Level II B</td>
<td>5</td>
</tr>
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Total Semester Hours 73

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1. Humanities requirement may be met by taking any Area C: Humanities/Fine Arts courses listed on the Core Curriculum page (http://catalog.asurams.edu/undergraduate/core-curriculum/healthtext).

2. ** All OTA students must complete level II fieldwork within 18 months following the completion of academic preparation.

3. ** Fieldwork must be passed with a grade of “C” or better to graduate. In the event of unsatisfactory performance, a practicum may be repeated one time within 18 months of completion of didactic coursework.

4. *** A mandatory NBCOT examination preparation course that is paid for by an assessed student fee will be held at the conclusion of the last semester of the OTA Program upon successful completion of the program and graduation with an Associate of Science in Occupational Therapy Assistant degree.

Depending on your enrollment status, you may be required to take ASU 1101, “First Year Experience”.

Any OTA course presented for graduation that was completed three calendar years or more prior to the anticipated date of graduation must be successfully challenged or repeated for credit

**OTAS 100. Intro to Occupational Therapy. (3 Credits)**

**OTAS 1100. Introduction to Occupational Therapy. (2 Credits)**

The following concepts will be presented: Functional definitions of occupational therapy; the history of occupational therapy, philosophy, and ethics; the roles of occupational therapy professionals; and differentiation of occupational therapist and occupational therapy assistant responsibilities, the reimbursement for O.T. services and professional credentialing. An overview of the particular patient populations which an occupational therapy assistant might interact with is given. Specific types of treatment settings are explored in detail, with the scope of OTA practice examined, including the research data gathering role. Awareness of local and national occupational therapy organizations is emphasized. Demonstrated professional behaviors are encouraged. Corequisites: ALHE 1104, ALHE 1120, OTAS 1105, OTAS 1111. Prerequisite: Admission into the OTA program. Offered: Fall.

**OTAS 1105. Patient Skills for the OTA. (2 Credits)**

Introduction to concepts and procedures of patient care in occupational therapy. Topics include patient positioning and draping, body mechanics, patient transfers, vital signs monitoring, infection control, aseptic techniques, therapeutic exercise, ADA awareness, confidentiality, adjustment and maintenance of assistive equipment and safety. Corequisites: OTAS 1100, OTAS 1111, ALHE 1104, ALHE 1120. Prerequisite: Admission into the OTA program. Offered: Fall.

**OTAS 1111. Functional Anatomy and Kinesiology. (4 Credits)**

Analysis of human movement and its impact on function through the integration of biomechanics, kinesiology and applied anatomy. Principles will be reinforced through a problem-solving approach for understanding movement. Goniometric measurements and manual muscle testing of the upper and lower extremities, trunk and head will be included. Corequisites: Admission into the OTA program. Corequisites: OTAS 1100, OTAS 1105, ALHE 1104, ALHE 1120 Offered: Fall.
OTAS 1121. Therapeutic Media. (2 Credits)
Lecture and laboratory course emphasizing basic media and activities in a therapeutic setting. Focus is placed in lecture sessions on activity analysis. Laboratory focus is based on application of analysis to therapeutic intervention situations. Skill attainment in relation to the actual process of different media tasks will be encouraged. Corequisites: OTAS 1131, OTAS 1140, OTAS 1145. Prerequisites: OTAS 1100, OTAS 1105, OTAS 1111, ALHE 1104, ALHE 1120. Offered: Spring.

OTAS 1131. Physical Function in Occupation I. (4 Credits)
The role of the OTA in the evaluative process, treatment, documentation and reassessment is presented. Recognition of specific skills related to adaptive procedures and the grading of tasks for maximized patient gains is examined. Treatment techniques and considerations for specific patient populations with physical dysfunction related issues are presented. Level 1 fieldwork is a component part of this course offering. Corequisites: OTAS 1121, OTAS 1140, OTAS 1145. Prerequisites: OTAS 1100, OTAS 1105, OTAS 1111, ALHE 1104, ALHE 1120. Offered: Spring.

OTAS 1132. Physical Function in Occupation II. (4 Credits)
A continuation of the OTAS 1131 course. Emphasis is placed upon the OTA in the evaluative process, treatment role and documentation for the patient population related to physical dysfunction. The role of the OTA across the continuum of care is viewed. Systematic examination of the OTA in the treatment process and appropriate problem-solving is encouraged. Corequisites: OTAS 2200, OTAS 2260. Prerequisites: OTAS 1100, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1104, ALHE 1120. Offered: Summer.

OTAS 1140. Psychosocial Function in Occupation. (3 Credits)
Etiology, diagnosis and treatment of psychiatric conditions encountered in the clinical setting by Occupational Therapy Assistants. Occupational therapy treatment techniques for remediation and prevention across the life-span continuum are covered. Recognition of the use of psychotropic medications in psychiatric treatment and corresponding possible side effects are studied. Level 1 fieldwork observations and field trips will be part of this course. Prerequisites: ALHE 1104, ALHE 1120, OTAS 1100, OTAS 1105, OTAS 1111 Corequisites: OTAS 1121, OTAS 1131, OTAS 1145 Offered: Spring.

OTAS 1145. Developmental Function in Occupation. (3 Credits)
Examination of the process of evaluation, treatment and documentation for the OTA in settings working with a caseload involving development dysfunction. Emphasis is placed on developmental factors across ages and populations. Adaptive coping techniques and skills will be explored, with focus on practical problem solving. Level 1 fieldwork placement will be a component part of this course offering. Corequisites: OTAS 1121, OTAS 1131, OTAS 1140. Prerequisites: OTAS 1100, OTAS 1105, OTAS 1111, ALHE 1104, ALHE 1120. Offered: Spring.

OTAS 2200. Assistive Techniques and Technologies. (3 Credits)
The use and modification of adaptive devices and equipment is studied. Creative problem-solving regarding specific medical conditions is encouraged through the development of adaptive equipment. Proper patient positioning in the therapeutic and home environment is examined. Further development of static and dynamic splinting skill techniques for diverse patient treatment needs will be learned. The ability to analyze and problem-solve regarding overcoming environmental barriers is fostered. Issues related to increasing safety and functional mobility are explored. Corequisites: OTAS 1132, OTAS 2260 Prerequisites: ALHE 1104, ALHE 1120, OTAS 1100, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145 Offered: Summer.

OTAS 2260. Treatment Methods and Management for the OTA. (4 Credits)
This course enables the student to apply specialized occupational theory, skills and concepts learned in the didactic coursework to the clinic. Topics include common diagnoses seen, treatment environments, and treatments for areas of occupation including ADL, IADL, education, work, play, leisure, and social participation. Students will be required to develop applications for enabling function for mental health and physical well-being through occupational therapy assessment/evaluation, intervention, and patient/client education. Techniques and applications used in traditional and non-traditional practice settings will be explored. Students will develop an awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities. Course will also create a discussion forum addressing events, skills, knowledge, and/or behaviors related to the practice environment. This will include legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation. Test-taking strategies for certification exams and the process for getting licensed will also be presented. Prerequisites: OTAS 1100, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1104, ALHE 1120. Corequisites: OTAS 1132, OTAS 2200. Offered: Summer.

OTAS 2410. Fieldwork Experience Level II A. (5 Credits)
Full-time fieldwork experience following the completion of all didactic course work. The fieldwork program involves students in experiences with clients, patients, therapists and others in the health care community. Participation in Level II fieldwork is an integral part of the educational process and must be successfully completed within 18 months of the end of the didactic course work. Corequisites: OTAS 2420, OTAS 2412. Prerequisites: Completion of all didactic course work; ALHE 1104, ALHE 1120, OTAS 1100, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1132, OTAS 1140, OTAS 1145, OTAS 2200, OTAS 2260 Offered: Fall or at the discretion of the Program Director.

OTAS 2412. Occupational Therapy Seminar. (2 Credits)
This course is designed to provide for the transition from the student role to the graduate role. Analysis of ethical, professional, and social issues affecting OTA practice will occur. Emphasis will be on preparation for national and state credentialing requirements and promotion of lifelong learning. There will be ongoing learning of program evaluation, reimbursement mechanisms, healthcare legislation, federal and state regulations, the responsibility of the professional and consumer, and the professional rules and responsibilities of the OTA. The student will be expected to understand the role of health professionals in changing healthcare systems, administration, management, and research. Participation in a Web-based course covering review of national exam material will occur throughout the semester. Students will be required to complete case study assignments based on clinical experiences during Level II fieldwork. Students are also required to complete mock board exams in preparation for the national certification exam. Corequisites: OTAS 2410, OTAS 2420. Prerequisites: ALHE 1104, ALHE 1120, OTAS 1100, OTAS II05, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1132, OTAS 1140, ALHE 1145, OTAS 2200, OTAS 2260. Offered: Fall.
OTAS 2420. Fieldwork Experience Level II B. (5 Credits)
Full-time fieldwork experience following the completion of all didactic
course work. The fieldwork program involves students in experiences
with clients, patients, therapists and others in the health care community.
Participation in Level II fieldwork placements allows application of
classroom theory and academic knowledge base. The fieldwork will
be available in various settings providing opportunities for experience
with diverse patient/client populations. The student fieldwork intern
will experience various service delivery models reflective of current
practice in the profession. Fieldwork internships are carried out in
accordance with contractual agreements with health care facilities. Level
II fieldwork internships are an integral part of the educational process
and must be successfully completed within 18 months of the end of the
didactic course work. Prerequisite: Completion of all didactic course
work; ALHE 1104, ALHE 1120, OTAS 1100, 1105, OTAS 1111, OTAS 1121,
OTAS 1131, OTAS 1132, OTAS 1140, OTAS 1145, OTAS 2200, OTAS 2260
Corequisites: OTAS 2410, OTAS 2412. Offered: Fall or at the discretion of
the Program Director.