Department of Social Work


The Social Work core course requirements at the Junior and Senior levels lead to the Bachelor of Social Work (B.S.W) degree. The Social Work Program is fully accredited by the Council on Social Work Education (CSWE). The mission of the B.S.W. Program is to advance social, economic and environmental justice by preparing students for competent, empowering generalist social work practice with individuals, families, groups, communities and organizations from diverse populations. The curriculum is comprised of a liberal arts foundation, combined with social work courses addressing the knowledge, skills, and values of the profession. Preparation for a career as a generalist practitioner in Social Work includes a supervised field practicum. Students with interest in child welfare can complete an internship with the Department of Family and Children Services.

The major in Social Work requires:

1. Completion of 123 semester hours with a cumulative grade point of at least 2.5
2. Completion of courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>SOWK 2211</td>
<td>Social Policy I (Formerly Social Welfare Policy and Services I)</td>
<td>3</td>
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<tr>
<td>SOWK 3211</td>
<td>Social Policy II (was Social Welfare Policy/Service II)</td>
<td>3</td>
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<tr>
<td>SOWK 3441</td>
<td>Social Work Practice I</td>
<td>3</td>
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<tr>
<td>SOWK 3442</td>
<td>Social Work Practice II</td>
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<tr>
<td>SOWK 3444</td>
<td>Research Methods I</td>
<td>3</td>
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<tr>
<td>SOWK 4306</td>
<td>Research II: Measurement in SOWK</td>
<td>3</td>
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<tr>
<td>SOWK 4441</td>
<td>Social Work Practice III</td>
<td>3</td>
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<tr>
<td>SOWK 4470</td>
<td>Field Intergrative Seminar</td>
<td>3</td>
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<tr>
<td>SOWK 4472</td>
<td>Field Instruction</td>
<td>12</td>
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with a grade of “B” or above;

3. Completion of courses

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<tr>
<td>SOWK 2310</td>
<td>Self Awareness</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3300</td>
<td>Foundational Values and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3381</td>
<td>Human Behavior and the Social Environment</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3382</td>
<td>Human Behavior and Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3443</td>
<td>Interviewing &amp; Recording</td>
<td>3</td>
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with a grade of “C” or above; and

4. Successful completion of the ACAT examination

Title IV-E Program

Students who are admitted to the Social Work Program can apply for the Title IV-E Scholarship. The student must have a G.P.A. of 2.5. Two Social Work electives are required in conjunction with an internship with the Department of Family and Children Services. Interested student should contact the B.S.W. Program Director or the Title IV-E Coordinator.

The two required electives courses are:

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<tbody>
<tr>
<td>SOWK 3291</td>
<td>Family &amp; Child Welfare Services</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3383</td>
<td>Social Work with Families</td>
<td>3</td>
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Dual Majors

A Dual Major in Social Work is available for students interested in combining several areas of studies with the permission from the Chair of the particular area of study from which the student is pursuing a dual major. Students interested in a dual major must complete the required field practicum in Social Work. Completion of a dual major requires additional semester hours beyond the first degree. Once arrangements for a dual major have been approved by the Chair of the Department, the student must have their Social Work curriculum cleared with the BSW Program Director.

Programs in the Department of Social Work

- Bachelor of Social Work (BSW) (http://catalog.asurams.edu/undergraduate/professional-studies/social-work/social-work-bachelor-arts-degree-bsw)

SOWK 1380. Family Dynamics. (3 Credits)

This course critically examines the theoretical assumptions of the neoliberal school of economics and presents other options in the area of both economic theory and political economy.

SOWK 1385. Careers in Social Work. (3 Credits)

This course focuses on the various roles and functions social workers perform and highlights the dynamisms and vitality of the social work profession.

SOWK 2211. Social Policy I (Formerly Social Welfare Policy and Services I). (3 Credits)

This is the introductory course (the first in a two course sequence) to social welfare policies and services.

SOWK 2310. Self Awareness. (3 Credits)

This course is designed to address self-awareness and effective learning that is necessary to become an effective professional social work practitioner.

SOWK 2411. The Social Work Profession. (3 Credits)

SOWK 2412. Introduction to Social Work. (3 Credits)

A survey of programs and services developed as a response to human needs, from both a historical and political perspective. The course provides a foundation for the Social Work program and helps students understand the Social work code of ethics. This course explores a wide range of human problems, intervention strategies and professional practice choices from a generalist perspective. This course also focuses on the problem solving process for people who are oppressed, marginalized, and/or underserved from a generalist perspective.
SOWK 3210. Social Work Economics. (3 Credits)
SOWK 3211. Social Policy II (was Social Welfare Policy/Service II). (3 Credits)
This course is the second in a two-course sequence. Focuses on the policy formulation process and evaluates its components.
SOWK 3262. Poverty and Welfare. (3 Credits)
SOWK 3275. Forensic Interviewing. (3 Credits)
This course provides the student with interviewing techniques in forensic social work settings.
SOWK 3291. Family & Child Welfare Services. (3 Credits)
This course is designed to explore aspects of child welfare services. Focuses on child welfare issues related to diverse populations who are oppressed, marginalized, as well as the underserved in rural Southwest Georgia.
SOWK 3300. Foundational Values and Ethics. (3 Credits)
SOWK 3303. Behavior Statistics. (3 Credits)
SOWK 3304. Behavior Statistics. (3 Credits)
SOWK 3350. Social Gerontology. (3 Credits)
This course gives a survey of cross-cultural views on aging, social implications of aging population, social adjustment in the process of aging and societal reactions to and provisions for persons in later life.
SOWK 3353. Counseling the Aged. (3 Credits)
This course offers a survey of problems in later life and an overview of related counseling techniques.
SOWK 3381. Human Behavior and the Social Environment. (3 Credits)
The course is the human behavior and social environment professional foundation sequence is designed to orient students to theoretical content on thinking about human behavior as changing configurations of person and environment over time is a multidimensional approach.
SOWK 3382. Human Behavior and Social Environment II. (3 Credits)
The second course in the human behavior and the social environment professional foundation sequence. It is designed to expand the social work student’s knowledge of theoretical content of the person-in-environment focus upon which social work bases its practice.
SOWK 3383. Social Work with Families. (3 Credits)
This seminar course is designed to provide the opportunity for seminar participants to analyze the subject of family dynamics as a social issue and to explore policy implications. Using a family system, multi-generational, and developmental framework the seminar will explore challenges faced by contemporary families as they move through the life course. A social systems approach to the family and its diversity will be utilized. Students must take prerequisite before taking this course which is required at the junior level.
SOWK 3384. Children and the Law. (3 Credits)
This course is an elective course that is designed to review the genre of law and how it impacts the tasks performed by social workers in various settings in relation to children with an emphasis on the child welfare setting. This course looks at intervention within this arena from the micro and macro levels. Students will strengthen their practice skills with confidentiality, legal comprehension, court preparation, and courtroom testimony. It will further provide an understanding of the implementation and effect of court filings on policy and practice. Additionally, this course will review the judicial process, the nature of case law and the integration with social welfare practice.
SOWK 3385. Social Work With Children. (3 Credits)
This course is designed to provide students with a generalized concept of “At-risk” youth (inclusive of children and adolescents) across venue. Students will be given an overall perspective of the ecological and societal factors that contribute to placing children and adolescents at risk of future dangerous/negative outcomes. Students will gain a synthesis of information for practical application in prevention, intervention and treatment approaches. The course will look at the youth from a holistic, strengths based, child centered family perspective.
SOWK 3391. Issues in International SOWK. (3 Credits)
This course will analyze key economic, political and social issues currently affecting social work in an international context.
SOWK 3400. Mental Health Service. (3 Credits)
This course provides an overview of the contemporary context of social work practice in mental health.
SOWK 3441. Social Work Practice I. (3 Credits)
This course is the first of three practice courses. It is an overview of Social Work generalist practice at the micro level of intervention.
SOWK 3442. Social Work Practice II. (3 Credits)
This course is designed to introduce the social work student to social work practice at the mezzo level which focuses on effective techniques to utilize when working with groups and families.
SOWK 3443. Interviewing & Recording. (3 Credits)
This course provides foundational knowledge and practice of interviewing and process recording for generalist social work practice.
SOWK 3444. Research Methods I. (3 Credits)
This course is the first Social Work research course which teaches scientific methods of basic research skills, including definitions, problem solving, interventions and outcomes in measurable terms.
SOWK 4292. Service Delivery Systems and the Aged. (3 Credits)
This course is designed to provide human service professionals with knowledge regarding resources and services required by the aged.
SOWK 4293. Social Work in Health Care. (3 Credits)
This course provides a common outline and framework for practitioners’ analyses of social work with various populations in acute care, long-term care, rehabilitation, community-based, and mental health settings. It introduces social work student to a range of clients and provides an overview of many social work settings and services in health arena.
SOWK 4300. Behavioral Statistics. (3 Credits)
SOWK 4304. Measurement in Social Work Practice. (3 Credits)
SOWK 4306. Research II: Measurement in SOWK. (3 Credits)
This course is the second Social Work research course which provides basic instructions in the use of conceptual and quantitative tools for the description and interpretation of data.
SOWK 4310. Global Research. (3 Credits)
This course is interactive and will provide a platform for exploring current social welfare issues that will assist in comparing states, countries and public attitudes about some of the most important social welfare issues facing society both at home and abroad. It is an avenue for practical technological skills to be integrated with global issues pertaining to social welfare. Prerequisites: SOWK 3211; 3262; 3381; 2412 Corequisites: SOWK 4304.
SOWK 4421. Field Instruction Seminar I. (2 Credits)
SOWK 4422. Field Instruction Seminar II. (2 Credits)
SOWK 4423. School Social Work Practice. (3 Credits)
This course is the first of two school social work courses offered to students interested in employment in a school system. It is a learning process in school social work practice, policies, and research skills to give a clear understanding of social work in an educational setting from K-12. Students will examine the use of theory, policies, and research to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will become a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school worker to observe and analyze activities/interventions performed during the run of a school day. This practice-oriented course to develop knowledge related to school social work, and the dynamics, development, and leadership that plays an important part in the normal routine of the school social worker.

SOWK 4424. School Social Work Service. (3 Credits)
This course is one of two school social work courses offered to students interested in school employment. It is a continuum learning process in school social work services to give a clear understanding of social work in an educational setting from K-12 to meet the needs of young people.

SOWK 4435. Death and Dying. (3 Credits)
Perhaps nothing is more profoundly human than the experience of and awareness of mortality and loss — our own and those around us. Perhaps nothing is more unique and personal — and yet informed by our community, our culture, and our sense of history — than the ways in which we experience, process, and express such awareness. And, finally, perhaps nothing is more paradoxical and remarkable than the ways in which such awareness can be brought to enrich our lives and enhance our creativity, caring, thoughtfulness, and joy. This course allows students to focus on questions of Death and Dying and on Life and Living.

SOWK 4441. Social Work Practice III. (3 Credits)
This course continues the learning process of Social Work skills thought to be more clearly understood in relationship to selected community interventions, processes, structures and functions.

SOWK 4450. Special Topics in Social Work. (3 Credits)
This course provides an opportunity for senior-level social work students to select from among pre-identified social work topics germane to the mission, goals and objectives of the Social Work Program.

SOWK 4460. International Social Welfare Policy. (3 Credits)
This course will analyze key economic, political, and social issues currently affecting social work in international context.

SOWK 4470. Field Integrative Seminar. (3 Credits)
This seminar course is designed to provide the student with an opportunity to facilitate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice.

SOWK 4471. Field Practicum. (12 Credits)
Advanced 200-clock-hour practice experience designed for application and integration by students of principles, methods, and skills of the generalist model. Students are placed in an approved agency following the successful completion of a practicum application process. Students complete one semester of field instruction in the same certified placement agency during the fall semester. Prerequisites: Social Work Majors Only and Approval of the Coordinator of Field Instruction.

SOWK 4472. Field Instruction. (12 Credits)
Field is an advanced practice experience designed for application and integration by students using social work principles, methods and skills taught throughout the professional development curriculum.

SOWK 4473. Generalist Field Seminar I. (3 Credits)
This field seminar class is designed to provide the student with an opportunity to facilitate the systematic integration of the concepts, methods, policies, skills, and values involved in generalist social work practice. This course provides linkage between the classroom and field settings.

SOWK 4474. Generalist Field Seminar II. (3 Credits)

SOWK 4475. Generalist Field Experience I. (6 Credits)
The BSW Field Course, SOWK 4475: Generalist Field Experience I will be the first required six credit field experience course that will involve sixteen hours of supervised generalist social work practice in a social service agency.

SOWK 4476. Generalist Field Experience II. (6 Credits)
The BSW Field Course, SOWK 4476: Generalist Field Experience II, will be a required six credit course that will involve sixteen hours of supervised generalist social work practice in a social service agency. The BSW student will be under the direction of a field supervisor who has attended our field instructor training sessions and meets the criteria mandated by our accrediting body, the Council on Social Work Education (CSWE). Students take the SOWK 4474: Generalist Field Seminar II course concurrently with SOWK 4476 in order to better integrate classroom learning with their field experiences. Prerequisites: Successful completion of SOWK 4473 and SOWK 4475. Co-requisites: SOWK 4474: Generalist Field Seminar II and enrollment in all remaining electives.

SOWK 4492. Service Delivery System & the Aged. (3 Credits)
This course gives students a survey of problems in later life and an overview of related counseling techniques.

SOWK 4494. Social Work & Chemical Dependence. (3 Credits)
This course is designed to help students bring together their present value and knowledge bases with the skills, attitudes, knowledge, and values needed to foster their development into effective and ethical addiction practitioners.

SOWK 4495. Human Sexuality. (3 Credits)
This course provides an in-depth review of theories of human sexual behavior, including psychological, biological, sociological, evolutionary, feminist, homosexual and bi-sexual theories.

SOWK 4496. HIV/AIDS: Global Impact. (3 Credits)
This course explores the social and economic impact of HIV/AIDS global perspective.